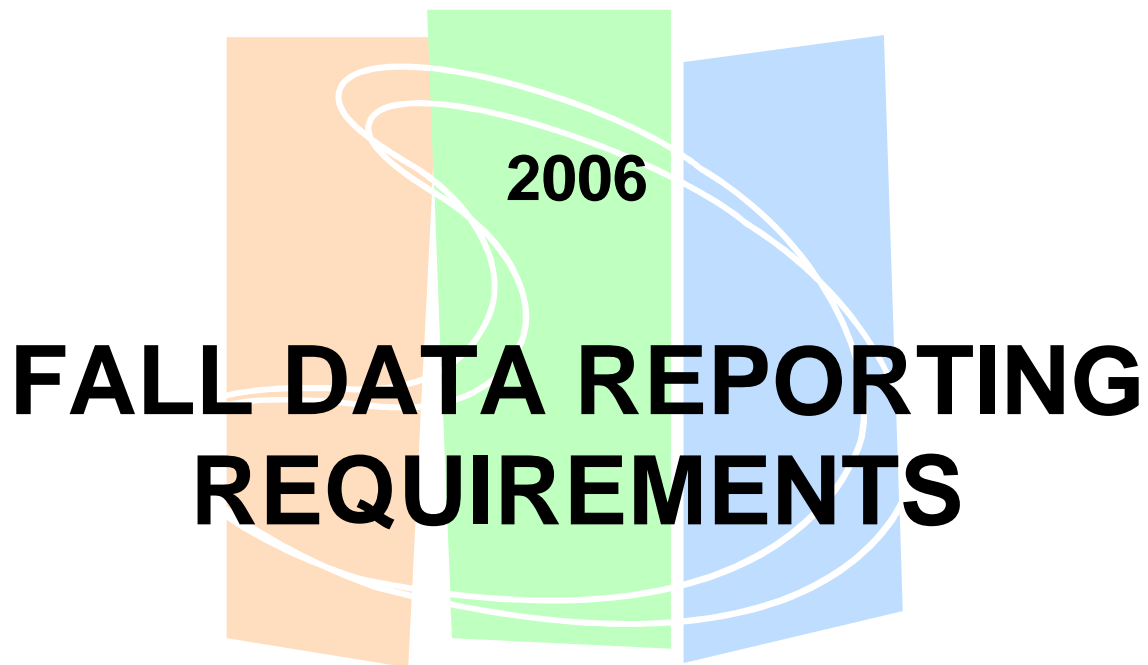


Iowa Department of Education

Project EASIER



June 20, 2006

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PROJECT EASIER

FALL REPORTING

2006

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Data Element Information for 2006 Fall Reporting

Data Elements shaded in gray are required for Fall 2006.

	Data Element	Definition	Code	Descriptions	Notes
STUDENT DEMOGRAPHICS					
	State Student ID	Unique ID assigned to a child as he or she enters the Iowa educational system. ID remains the same from year to year and follows the student within the state			
	Local Student ID	Unique ID number assigned to a child by the attending district			
	School Number	The four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the Iowa Educational Directory			Students who cannot be assigned a valid building number should be assigned "0000". Check with vendor for Code 0000 use.
	Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			See Addendum A for list of codes. For a student assigned to a residential placement facility, use the code for the State of Iowa, 9098.
	Attending District	State assigned ID of the district where the student is counted for attendance purposes		District of student's primary enrollment	
	Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)			
	First Date of Immigrant Student Enrollment in U.S. School	Date immigrant student was first enrolled in a school in the United States			Year must be provided. Include month and date if available. If unknown, use September 1.

	Data Element	Definition	Code	Descriptions	Notes
	Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
			PK	Pre-kindergarten	
			00	Kindergarten	
	Race/ Ethnicity	Race or ethnic category of a student			
		White, not of Hispanic origin--A person having origins in any of the original peoples of Europe, North America or the Middle East;	W	White, not of Hispanic origin	
		Black, not of Hispanic origin--A person having origins in any of the black racial groups of Africa;	B	Black, not of Hispanic origin	
		Asian or Pacific Islander--A person having origins in any of the original peoples of the Far east, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa;	A	Asian or Pacific Islander	
		Hispanic--A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race;	H	Hispanic	
		American Indian, Alaskan native--A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition	I	American Indian or Alaskan Native	
	Gender	Gender of a student	M	Male	
			F	Female	

Data Element	Definition	Code	Descriptions	Notes

ENROLLMENT / ATTENDANCE INFORMATION

Enrollment Event Type (Entry or Withdrawal)	Type of enrollment event for the current school year	E	Entry	Enter all changes that occur for each student
		W	Withdrawal	
Date of Entry or Withdrawal	The date the entry or withdrawal took place		MM/DD/CCYY	
Transfer Type	Did the transfer take place between two buildings within the same district (not natural progression)	Y/N	Yes or No	Natural progression occurs when a student completes the highest grade level in "Building A" and transfers to "Building B". "Building B" includes the next grade level for that student.
Current Enrollment Code	Defines the enrollment type of a student			See Addenda B and C for lists of codes
	Resident student attending school in the district	1	Enrolled	
	Non-resident student open-enrolled in	2	Open-Enrolled In	
	Non-resident student with parent or guardian responsible for tuition	3	Tuitioned-In Parent Paid	
	Non-resident student with the resident district responsible for tuition	4	Tuitioned-In District Paid	
	Non-resident student attending school in which a whole grade sharing agreement exists with the resident district	5	Whole grade sharing-in	
	Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities	6	CPI Dual-Enrolled	
	Home-schooled student receiving competent private instruction and provided in-home assistance by the local district	7	CPI Home-School Assistance	
	Nonpublic school student who is also enrolled in a public school	8	Nonpublic Shared Time	

	Data Element	Definition	Code	Descriptions	Notes
		Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	9	CPI Dual-Enrolled and CPI Home-School Assistance	
		Non-resident student whose resident district is outside of Iowa	10	Tuitioned-in Non-Resident Out-of-State	
		A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa	11	Foreign Exchange Student	
		Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and is also enrolled in a public school for academic or extra-curricular activities	12	CPI Dual-Enrolled Open-Enrolled In	
		Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and is provided in-home assistance by the local district	13	CPI Home-School Assistance and Open-Enrolled In	
		Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and also enrolled in a public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	14	CPI Dual-enrolled and CPI Home-School Assistance and Open-Enrolled In	
		Non-resident student with the state responsible for tuition	15	Tuitioned-in State Paid	
		Public student enrolled in another district but taking courses on a part-time basis within the district	16	Public Shared Time	
		Foreign exchange student who is open-enrolled in	17	Foreign Exchange Student Open-Enrolled In	

	Data Element	Definition	Code		Descriptions	Notes
		Student from another building within the same district taking course(s) at this building	18		Within-district Part-time	
		Foreign Student (not Foreign Exchange) whose family is in the country on a Visa	19		Foreign Student on Visa	
		Code used to enroll a student for the purpose of creating a valid withdrawal record	20		Non-enrolled	An enrollment record with this code must always be followed with an exit record, usually where the exit code is 2, 3, 10 or 11
	Current Exit Code	Code defining why a student is no longer enrolled				
		Student has transferred from the building to another district, a nonpublic school, a building within the district, to receive competent private instruction, or to leave the country	1		Transferred	
		Student who remains a resident of the district but has open-enrolled to another district	2		Open-Enrolled Out	
		Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition	3		Tuitioned-out District Paid	
		Student is considered to be a dropout according to state definitions	4		Dropout	See Addendum D for definitions
		Student is no longer allowed to attend school due to board action	5		Expelled	

Data Element	Definition	Code	Descriptions	Notes
	Student has reached maximum age without completing district requirements for graduation from high school. The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24 th birthday	6	Reached Maximum Age	A special education student is eligible to continue receiving special education services if the IEP team decides he/she hasn't met IEP goals and needs to continue until 21. If a special education student turns 21 during the school year, he/she can complete the school year, but if the 21st birthday occurs during the summer then the student has aged out. An agency may continue the special education and related services of an eligible individual beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8
	Student is deceased	7	Deceased	
	Student has met district requirements for graduating from high school	8	Graduated from High School	
	A student who left school for an indefinite period of time because of an extended illness	9	Illness	Not used if instruction continues
	Student who has exited the district due to a whole grade sharing agreement with a neighboring school district	10	Whole Grade Sharing Out to Another District	
	Student who remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition	11	Tuitioned Out – Parent Paid	

	Data Element	Definition	Code		Descriptions	Notes
		Student was expected to attend in the Fall but did not, and the student's whereabouts is unknown	13	No Show		
		Student has ended or changed enrollment and the reason is not defined in the other exit codes	14	End or Change Enrollment		Examples: changed from CPI to regular enrollment or ended within-district part-time enrollment
	Entry Date into District	Most recent date of entry into the district of attendance				MM/DD/CCYY
	Days Enrolled (current year)	Number of days a student was enrolled in the district during the current school year				Half-day pre-kindergarten and kindergarten program students count as full-time
	Days Present (current year)	Number of days a student was present during the current school year				Provide one decimal place. Computed per student based on hours enrolled in a day. If present for half a day or less, count as 0.5. If present for more than half a day, count as 1.0.

PROGRAM INDICATORS

Title I Targeted Assistance Reading Indicator	Does the student participate in a Title I Targeted Assistance Reading program?	Y/N	Yes or No	
Title I Targeted Assistance Mathematics Indicator	Does the student participate in a Title I Targeted Assistance Mathematics program?	Y/N	Yes or No	

	Data Element	Definition	Code	Descriptions	Notes
	Title I School Choice Status	If the student applied for Title I School Choice during the current school year, what is the status?	O	Student applied and offered Title I School Choice	Students who are attending Title I schools that are in their first or more years of school improvement (i.e., have not made adequate yearly progress (AYP) for two or more years), in corrective action, or in restructuring status are eligible to receive these services.
			D	Applied and denied	
			N	Not applicable (may also be blank)	
	Title I Supplemental Services Status	If the student applied for supplemental services in accordance with Title I, Part A, Section 1116, what was the decision?			Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services.
			O	Applied and offered	
			D	Applied and denied	
			N	Not applicable (may also be blank)	
	Free Lunch Eligible Indicator	Does the student participate in the federal government-sponsored lunch program where the full cost of school meals is provided by the government?	Y/N	Yes or No	
	Reduced-Price Eligible Indicator	Does the student participate in the federal government-sponsored lunch program where the partial cost of school meals is provided by the government?	Y/N	Yes or No	

Data Element	Definition	Code	Descriptions	Notes
Truancy Indicator	Was the student truant at any time during the school year?	Y/N	Yes or No	
21st Century Community Learning Center Indicator	Between July 1, 2006 and June 30, 2007 did the student participate in a 21 st Century Community Learning Center program for 30 days or more?	Y/N	Yes or No	See Addendum E for 2006-2007 List of Sites
Gifted/Talented Indicator	Does the student participate in a gifted/talented program as defined by the local district?	Y/N	Yes or No	
Immigrant Indicator	Is the student considered an immigrant? "Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).) This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS). Children born to military personnel (U.S. citizens) outside of the "states" are not immigrants. Children who are foreign exchange students are not immigrants.	Y/N	Yes or No	

Data Element	Definition	Code	Descriptions	Notes
Migrant Indicator	Is the student considered a migratory child? The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker. This includes a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work: (a) has moved from one school district to another; (b) in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y/N	Yes or No	
IEP Indicator	Does the student have an IEP?	Y/N	Yes or No	Include <u>all</u> children with an IEP, including speech only, physical therapy only, etc.
Section 504 Indicator	Does the student have a 504 Plan?	Y/N	Yes or No	
Early Intervening Services Indicator	Did the general education student receive early intervening services, such as educational and behavioral evaluations, services, and support, including scientifically based literacy instruction?	Y/N	Yes or No	
Preschool Attendance Indicator	Did the student attend preschool within the 12 months prior to kindergarten entry?	Y/N	Yes or No	Only applies to current kindergarten students

Data Element	Definition	Code	Descriptions	Notes
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SERVICE LEARNING INDICATORS

Community Education Indicator	Did the student participate in a Community Education Service Learning activity?	Y/N	Yes or No	
School Volunteerism Indicator	Did the student participate in a School Volunteerism Service Learning activity?	Y/N	Yes or No	
School Partnership Indicator	Did the student participate in a School Partnership Service Learning activity?	Y/N	Yes or No	
Inter-generation Learning Indicator	Did the student participate in an Intergeneration Learning Service Learning activity?	Y/N	Yes or No	
Public Safety Indicator	Did the student participate in a Public Safety Service Learning activity?	Y/N	Yes or No	
Human Needs Indicator	Did the student participate in a Human Needs Service Learning activity?	Y/N	Yes or No	
Environmental Indicator	Did the student participate in an Environmental Service Learning activity?	Y/N	Yes or No	
Civic Responsibility Indicator	Did the student participate in a Civic Responsibility Service Learning activity?	Y/N	Yes or No	
Risky Behavior or At-Risk Indicator	Did the student participate in a Risky Behavior or At-Risk Service Learning activity?	Y/N	Yes or No	

	Data Element	Definition	Code	Descriptions	Notes
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HOMELESS INFORMATION

Homeless Status	For students who have been identified as homeless at any time during the current school year, what was the last type of primary residence? A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.			Once the status is non-zero, it remains non-zero for the rest of the year
		1	Sheltered/ Transitionally Housed	See Addendum G for definitions
		2	Doubled-Up	
		3	Unsheltered	
		4	Other	
		5	Unknown	
		6	Hotel/Motel	
		0	Not homeless	
Homeless Student Served	Was the student homeless and served by a McKinney-Vento subgrantee district at any time during the school year?	Y/N	Yes or No	See Addendum F for list of subgrantee districts

TEST INFORMATION

Reason for Not Taking State Assessment	If a student did not take the state assessment, what was the reason?		State assessments include Iowa Tests of Basic Skills, Iowa Tests of Educational Development and Alternate Assessments	Use for grades 3-8 and grade 11
		E	Exempt due to parental decision	
		A	Absent	
		B	Not enrolled in building during testing period	
		O	Exempt for other reasons	

Data Element	Definition	Code	Descriptions	Notes
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KINDERGARTEN LITERACY ASSESSMENT

Kindergarten Literacy Assessment Instrument	The test used to assess the literacy level of a kindergarten student	1	Basic Reading Inventory (BRI)	
		2	Phonetic Awareness Test (PAT)	
		3	Observation Survey	
		4	Texas Primary Reading Indicator (TPR)	
		5	Yopp-Singer Test of Phoneme Segmentation	
		6	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	
		9	Other	
Kindergarten Literacy Assessment Score 1	First subtest score			
			BRI	Phoneme Segmentation Subtest from Appendix A (Raw Score Range 0-22)
			PAT	Blending, Phoneme Subtest (Raw Score Range 0-10)
			Observation Survey	Hearing Sounds in Words Subtest (Raw Score Range 0-37)
			TPRI	Deletion Subtest (Raw Score Range 0-5)
			Yopp-Singer	Full test (Raw Score Range 0-22)
			DIBELS	Initial Sounds Fluency Subtest (Raw Score Range 0-59)

	Data Element	Definition	Code	Descriptions	Notes
	Kindergarten Literacy Assessment Score 2	Second subtest score, if applicable			
				PAT	Rhyming Subtest (Raw Score Range 0-20)
				DIBELS	Letter Naming Fluency Subtest (Raw Score Range 0-59)
	Kindergarten Literacy Assessment Score 3	Third subtest score, if applicable		PAT	Deletion Phoneme Subtest only (Raw Score Range 0-10)

ACT SCORE

	Composite ACT Score	Student's highest composite score on the ACT Assessment			
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Data Element	Definition	Code	Descriptions	Notes
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ENGLISH LANGUAGE LEARNER (ELL) INFORMATION

English Language Learner (ELL) Status	ELL status of a student as it pertains to the current district			
	Student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom	1	Student is in an English Language Instructional Program	
	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not participating in an ELL program	2	Identified as ELL but not in a program	Examples: No program offered or parents refuse participation. These students are identified and counted as ELL. When identified ELL students are not provided a program for whatever reason, they must receive ELL <u>services</u> . An example of an ELL service is differentiated regular classroom instruction.
	A student whose primary/native language is not English and who has been transitioned out of an English language instructional education program or transitioned from ELL services into a regular classroom	3	Transitioned	
	Student is no longer considered an ELL student and no longer has an ELL status code of 1, 2, or 3	4	Exited	

Data Element	Definition	Code	Descriptions	Notes
Primary/Native Language	The primary/native language of a student identified as ELL and assigned an ELL status code of 1 (Student is in an English Language Instructional Program), 2 (Student is identified as ELL but not in a program), or 3 (Student has been transitioned out of ELL program or service).			Only applicable if ELL status is 1, 2, or 3; Student's first language (native language), not necessarily the language spoken at home; See Addendum H for list of codes May also use the following additional codes: 9998=Nuer, 9997=Kuku, English cannot be used.
ELL Proficiency Assessment Instrument Used for Program/ Services Placement	Assessment instrument used to determine proficiency level for program/services placement			
		1	Language Assessment Scale	
		2	IDEA Proficiency Test	
		3	Other	
		4	Mac II	
		5	Woodcock Munoz Language Survey (WMLS)	
English Proficiency Placement Level	Level of English proficiency as determined by the ELL Proficiency Assessment Instrument Used for program/services placement			
		1	Non-proficient	
		2	Limited English Proficient	
		3	Proficient	
Date of ELL Program/ Services Placement Within District	Most recent date a student is placed in the district's ELL program or services			MM/DD/CCYY

Data Element	Definition	Code	Descriptions	Notes
Exit Date from ELL Status	Date student was last classified as an ELL Status 1, 2, or 3 student			MM/DD/CCYY
Type of ELL English Language Instructional Program				
	Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.	1	Bilingual Dual Language Program	
	Also known as early-exit bilingual education. Utilizes a student's primary/native language in instruction. The program maintains and develops skills in the primary/native language and culture while introducing, maintaining, and developing skills in English. The primary purpose of the program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the primary/native language to the extent necessary	2	Transitional Bilingual Program	
	Program that continues with the development of a student's native/home or ancestral language	3	Bilingual Heritage Language Preservation Program	
	An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects	5	English as a Second Language Sheltered English Instruction	

Data Element	Definition	Code	Descriptions	Notes
	The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary/native language	6	English as a Second Language Structured English Immersion Program	
	Other English as a Second Language Program (not listed)	7	Other English as a Second Language Program (not listed)	
	Program designed to serve both language minority and language majority students concurrently. Two language groups are put together and instruction is delivered through both languages. For example, in the U.S., native English-speakers might learn Spanish as a foreign language while continuing to develop their English literacy skills and Spanish-speaking ELLs learn English while developing literacy in Spanish. The goals of the program are for both groups to become biliterate, succeed academically, and develop cross-cultural understanding.	8	Two Way Immersion Bilingual Program	
	A program that teaches content through two languages and develops both languages with the goal of bilingualism and biliteracy	9	Developmental Bilingual Program	
	Other Bilingual Program (not listed)	10	Other Bilingual Program (not listed)	
	Specially Designed Academic Instruction in English is a program of instruction in a subject area, delivered in English, which is specially designed to provide LEP students with access to the curriculum	11	English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	

Data Element	Definition	Code	Descriptions	Notes
	This approach to teaching English as a second language makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.	12	Content-based English as a Second Language Program	
	A program in which LEP students are "pulled out" of regular, mainstream classrooms for special instruction in English as a second language.	13	English as a Second Language Pullout Program	

CAREER AND TECHNICAL EDUCATION (CTE) Information (Grades 9-12)

Career and Technical Single Parent Indicator	Is the CTE student a parent and single, or a single pregnant woman?	Y/N	Yes or No	
Career and Technical Educational Barrier Indicator	Has the CTE student experienced barriers to educational achievement other than the reported mental or physical disability or the reported status of being economically disadvantaged?	Y/N	Yes or No	

	Data Element	Definition	Code	Descriptions	Notes
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CURRICULUM INFORMATION (Grades 9-12 ♦ Mid-year Submission)

Local Course Title	Title assigned to the course by the district for local use			
Local Course Number	Number assigned to the course by the district for local use			
National Center for Education Statistics (NCES) Course Code	<p>A 13-digit course code locally assigned to identify all courses offered and taught in grades 9-12.</p> <p>With the exception of Postsecondary Enrollment Options courses, all courses should be assigned a course code generated from the coding manual, <u>A Pilot Standard National Course Classification System for Secondary Education</u>. This includes courses such as dual-credit, ICN, courses for an entire class of students taught at another district, and any others offered and taught through a 28E Agreement.</p> <p>Postsecondary enrollment Options courses should be coded following the Department of Education document, <u>Reporting Post-secondary Enrollment Options Courses</u>.</p>			See Addendum I for document <u>Reporting Postsecondary Enrollment Options Courses</u>

	Data Element	Definition	Code	Descriptions	Notes
Accreditation Program Area		One of nine content areas that local school districts are required to offer and teach courses in grades 9-12.			
			1	English/Language Arts	
			2	Fine Arts	
			3	Foreign Language	
			4	Health	
			5	Mathematics	
			6	Physical Education	
			7	Science	
			8	Social Studies	
			9	Vocational	
			0	Other and Use for all Postsecondary Enrollment Options Courses	
Type of Course		Indicates course type based on funding source	1	Regular high school course	
			2	Postsecondary Enrollment Options	
			3	Dual Credit (high school and community college) through a 28E Agreement with a Community College	
			4	Course offered by Community College through 28E Agreement for High School credit only	
			5	Course offered by another school district through 28E Agreement	

Data Element	Definition	Code	Descriptions	Notes
Code for Institution Providing Course	Code that identifies the institution providing a course		If the institution is a school district, use the Iowa assigned 4-digit district number. If a postsecondary institution, use the 6-digit Integrated Postsecondary Education Data System (IPEDS) code.	See Addendum A for list of district codes See Addendum J for list of IPEDS codes

GRADUATE / GRADUATE INTENTIONS INFORMATION

Graduation Status	Has the student actually graduated at the time the file is created	Y/N	Yes or No	
Diploma Type	For current graduates, the type of diploma received at graduation			See Addendum K for definitions
	Regular Diploma - A regular or standard diploma	1	Regular Diploma	
	Other Diploma - A diploma from other than a regular school program	2	Other Diploma	
	Other Completers - A certificate of attendance or other certificate of completion	3	Other Completer	
Post-graduate Location	For current graduates, the student's intended post-graduation location			
		1	In-state	
		2	Out-of-state	

	Data Element	Definition	Code	Descriptions	Notes
Post-graduate Intended Educational/ Occupational Plans		For current graduates, the student's intended post-graduation plans			
			1	Four year private college	
			2	Four year public college	
			3	Community college	
			4	Two year private college	
			5	Other postsecondary	
			6	Employment	
			7	Homemaker	
			8	Active Military	
			9	Unknown	

EXPULSION / SUSPENSION INFORMATION

Removal Type (In-School Suspension, Out-of-School Suspension or Expulsion)	Type of removal	E	Expulsion	
		S	Out-of-School Suspension	
		N	In-school suspension	
		F	Expulsion following a suspension for the same incident	

Data Element	Definition	Code	Descriptions	Notes
Reason for Removal	The primary reason the student was suspended or expelled			
		D	Drug related	
		L	Alcohol related	
		B	Both drugs and alcohol	
		W	Weapons related	
		A	Administrative Law Judge court action, or Hearing Officer determination	
		P	Physical fighting	
		T	Attendance policy violation	
		R	Disruptive Behavior	
		Y	Property related	
		V	Violent behavior	
		N	Any removal reason other than those already listed	
Length of Removal	The length of removal, in number of FTE school days			
Date of Removal	The date the suspension or expulsion began		MM/DD/CCYY	Used to verify that the suspension or expulsion occurred in current school year and is not a historical record
Weapon Type	If the suspension or expulsion was weapon related, what type of weapon was involved?	H	Handgun	Can be used in conjunction with any Reason for Removal
		R	Rifle or shotgun	
		F	Other firearm	
		K	Knife	
		B	Bomb	
		O	Other weapon not listed	

Data Element	Definition	Code	Descriptions	Notes
Serious Bodily Injury Indicator	Did the incident result in extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death?	Y/N	Yes or No	
Received Educational Services During Expulsion Indicator	For expulsions only, did the student receive educational services during the expulsion?	Y/N	Yes or No	Educational services are those which allow the student to progress in the general curriculum and meet educational goals

STATE ID DATA ELEMENT INFORMATION

State ID Data Element Information

Data Element	Definition	Code	Descriptions	Notes
Current School Year	The current school year; for example if the school year is 2006-2007, then report "2007"			CCYY
School Number	The four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the <i>Iowa Educational Directory</i> .			Students who cannot be assigned a valid building number should be assigned "0000".
Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			
Attending District	State assigned ID of the district where the student is counted for attendance purposes		District of student's primary enrollment	
Student Last Name	Legal last name of the student			
Student First Name	Legal first name of the student			
Student Middle Name	Legal middle name of the student			Optional
Student Suffix	A suffix such as Jr., I, II			Optional
Local Student ID	Unique ID number assigned to a child by the attending district			
Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
		PK	Pre-kindergarten	
		00	Kindergarten	

Data Element	Definition	Code	Descriptions	Notes
Gender	Gender of a student			
		M	Male	
		F	Female	
Race/ Ethnicity	Race or ethnic category of a student			
	White, not of Hispanic origin—A person having origins in any of the original peoples of Europe, North America or the Middle East;	W	White, not of Hispanic origin	
	Black, not of Hispanic origin—A person having origins in any of the black racial groups of Africa;	B	Black, not of Hispanic origin	
	Asian or Pacific Islander—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa;	A	Asian or Pacific Islander	
	Hispanic—A person of Mexican, Puerto Rican, Cuban, Central or South America or other Spanish culture or origin regardless of race;	H	Hispanic	
	American Indian, Alaskan native—A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition	I	American Indian or Alaskan Native	
Birth Date	Date of birth in the form of month, day, year			(MM/DD/CCYY)
Social Security Number	Student's Social Security Number			Optional

IOWA TESTING PROGRAM BARCODE DATA ELEMENT INFORMATION

Iowa Testing Program

Barcode Data Element Information

Data Element	Definition	Code	Descriptions	Notes
Student Last Name	Legal last name of the student			
Student First Name	Legal first name of the student			
Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)			
Gender	Gender of a student			
		M	Male	
		F	Female	
Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
		PK	Pre-kindergarten	
		00	Kindergarten	
School Name	Name of the school building the student currently attends			
Class/Teacher Name	Name of the student's teacher or class			
State Student ID	Unique ID assigned to a child as he or she enters the Iowa educational system. ID remains the same from year to year and follows the student within the state.			

Data Element	Definition	Code	Descriptions	Notes
Race Indicator - American Indian or Alaskan Native	Is the student considered to be of this race/ethnicity?	1/0	Yes/No	
Race Indicator – Asian or Pacific Islander	Is the student considered to be of this race/ethnicity?	1/0	Yes/No	
Race Indicator – Black, Not of Hispanic Origin	Is the student considered to be of this race/ethnicity?	1/0	Yes/No	
Race Indicator – Hispanic	Is the student considered to be of this race/ethnicity?	1/0	Yes/No	
Race Indicator - White	Is the student considered to be of this race/ethnicity?	1/0	Yes/No	
Other Information Field 1 (CogAt scores)	The value that would have been filled in on the answer booklet in the second CogAt scores			The field on the answer booklet is 3 columns, this field combines all 3 digits
Other Information Field 2	The value that would have been filled in on the answer booklet in the second "Other Information" field			The field on the answer booklet is 3 columns, this field combines all 3 digits
Other Information Field 3	The value that would have been filled in on the answer booklet in the third "Other Information" field			The field on the answer booklet is 3 columns, this field combines all 3 digits

Data Element	Definition	Code	Descriptions	Notes
Full Academic Year Status	Student is present on the first day of testing of both the current and previous school year			
		(blank)	Full Academic Year in both district and building	
		0	Not Full Academic Year in building or district	
		1	Full Academic Year in district but not building	
IEP Indicator	Does the student have an IEP?	1/0	Yes/No	
Section 504 Indicator	Does the student have a 504 plan?	1/0	Yes/No	
Free or Reduced Lunch Indicator	Does the student participate in the federal government-sponsored lunch program where the full cost of school meals is provided by the government or the cost is reduced?	1/0	Yes/No	
Gifted/Talented Indicator	Does the student participate in a gifted/talented program as defined by the local district?	1/0	Yes/No	
English Language Learner	Is the student identified as an English Language Learner?	1/0	Yes/No	
Migrant Indicator	Is the student considered a migratory child?	1/0	Yes/No	

Data Element	Definition	Code	Descriptions	Notes
Title I Targeted Assistance Reading Indicator	Does the student participate in a Title I Targeted Assistance Reading program?	1/0	Yes/No	
Title I Targeted Assistance Mathematics Indicator	Does the student participate in a Title I Targeted Assistance Mathematics program?	1/0	Yes/No	
Other Program Indicator Field 1	The value that would have been filled in on the answer booklet in the first "Other Program Indicator" field			
Other Program Indicator Field 2	The value that would have been filled in on the answer booklet in the second "Other Program Indicator" field			
Local Student ID	Unique ID number assigned to a child by the attending district			
Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			
School Number	This is the four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the Iowa Educational Directory			

Data Element	Definition	Code	Descriptions	Notes
Current Enrollment Code	Defines the enrollment type of a student			See Addenda B and C for lists of codes
	Resident student attending school in the district	1	Enrolled	
	Non-resident student open-enrolled in	2	Open-Enrolled In	
	Non-resident student with parent or guardian responsible for tuition	3	Tuitioned-In Parent Paid	
	Non-resident student with the resident district responsible for tuition	4	Tuitioned-In District Paid	
	Non-resident student attending school in which a whole grade sharing agreement exists with the resident district	5	Whole grade sharing-in	
	Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities	6	CPI Dual-Enrolled	
	Home-schooled student receiving competent private instruction and provided in-home assistance by the local district	7	CPI Home-School Assistance	
	Nonpublic school student who is also enrolled in a public school	8	Nonpublic Shared Time	
	Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	9	CPI Dual-Enrolled and CPI Home-School Assistance	
	Non-resident student whose resident district is outside of Iowa	10	Tuitioned-in Non-Resident Out-of-State	
	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa	11	Foreign Exchange Student	

Data Element	Definition	Code	Descriptions	Notes
	Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and is also enrolled in a public school for academic or extra-curricular activities	12	CPI Dual-Enrolled Open-Enrolled In	
	Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and is provided in-home assistance by the local district	13	CPI Home-School Assistance and Open-Enrolled In	
	Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and also enrolled in a public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	14	CPI Dual-enrolled and CPI Home-School Assistance and Open-Enrolled In	
	Non-resident student with the state responsible for tuition	15	Tuitioned-in State Paid	
	Public student enrolled in another district but taking courses on a part-time basis within the district	16	Public Shared Time	
	Foreign exchange student who is open-enrolled in	17	Foreign Exchange Student Open-Enrolled In	
	Student from another building within the same district taking course(s) at this building	18	Within-district Part-time	
	Foreign Student (not Foreign Exchange) whose family is in the country on a Visa	19	Foreign Student on Visa	
	Code used to enroll a student for the purpose of creating a valid withdrawal record	20	Non-enrolled	An enrollment record with this code must always be followed with an exit record, usually where the exit code is 2, 3, 10 or 11

ADDENDA

ADDENDUM A

Resident District Codes

District School	District Name	District School	District Name
0018	0000 Adair-Casey Comm School District	1089	0000 Central City Comm School District
0027	0000 Adel-Desoto-Minburn Comm School District	1082	0000 Central Clinton Comm School District
0009	0000 AGWSR Comm School District	1080	0000 Central Comm School District
0441	0000 A-H-S-T Comm School District	1093	0000 Central Decatur Comm School District
0063	0000 Akron Westfield Comm School District	1079	0000 Central Lee Comm School District
0072	0000 Albert City-Truesdale Comm School District	1095	0000 Central Lyon Comm School District
0081	0000 Albia Comm School District	1107	0000 Chariton Comm School District
0099	0000 Alburnett Comm School District	1116	0000 Charles City Comm School District
0108	0000 Alden Comm School District	1134	0000 Charter Oak-Ute Comm School District
0126	0000 Algona Comm School District	1152	0000 Cherokee Comm School District
0135	0000 Allamakee Comm School District	1197	0000 Clarinda Comm School District
0153	0000 Allison-Bristow Comm School District	1206	0000 Clarion-Goldfield Comm School District
0171	0000 Alta Comm School District	1211	0000 Clarke Comm School District
0225	0000 Ames Comm School District	1215	0000 Clarksville Comm School District
0234	0000 Anamosa Comm School District	1218	0000 Clay Central-Everly Comm School District
0243	0000 Andrew Comm School District	2763	0000 Clayton Ridge Comm School District
0252	0000 Anita Comm School District	1221	0000 Clear Creek-Amana Comm School District
0261	0000 Ankeny Comm School District	1233	0000 Clear Lake Comm School District
0270	0000 Anthon-Oto Comm School District	1224	0000 Clearfield Comm School District
0279	0000 Aplington-Parkersburg Comm School District	1278	0000 Clinton Comm School District
0333	0000 Armstrong-Ringsted Comm School District	1332	0000 Colfax-Mingo Comm School District
0355	0000 Ar-We-Va Comm School District	1337	0000 College Comm School District
0387	0000 Atlantic Comm School District	1350	0000 Collins-Maxwell Comm School District
0414	0000 Audubon Comm School District	1359	0000 Colo-Nesco Comm School District
0423	0000 Aurelia Comm School District	1368	0000 Columbus Comm School District
0472	0000 Ballard Comm School District	1413	0000 Coon Rapids-Bayard Comm School District
0504	0000 Battle Creek-Ida Grove Comm School District	1431	0000 Corning Comm School District
0513	0000 Baxter Comm School District	1449	0000 Corwith-Wesley Comm School District
0540	0000 BCLUW Comm School District	1476	0000 Council Bluffs Comm School District
0549	0000 Bedford Comm School District	1503	0000 Creston Comm School District
0576	0000 Belle Plaine Comm School District	1576	0000 Dallas Center-Grimes Comm School District
0585	0000 Bellevue Comm School District	1602	0000 Danville Comm School District
0594	0000 Belmont-Klemme Comm School District	1611	0000 Davenport Comm School District
0603	0000 Bennett Comm School District	1619	0000 Davis County Comm School District
0609	0000 Benton Comm School District	1638	0000 Decorah Comm School District
0621	0000 Bettendorf Comm School District	1647	0000 Deep River-Millersburg Comm School District
0720	0000 Bondurant-Farrar Comm School District	1675	0000 Delwood Comm School District
0729	0000 Boone Comm School District	1701	0000 Denison Comm School District
0747	0000 Boyden-Hull Comm School District	1719	0000 Denver Comm School District
1917	0000 Boyer Valley Comm School District	1737	0000 Des Moines Independent Comm School District
0846	0000 Brooklyn-Guernsey-Malcom Comm School District	1782	0000 Diagonal Comm School District
0882	0000 Burlington Comm School District	1791	0000 Dike-New Hartford Comm School District
0914	0000 C and M Comm School District	1854	0000 Dows Comm School District
0916	0000 Cal Comm School District	1863	0000 Dubuque Comm School District
0918	0000 Calamus-Wheatland Comm School District	1908	0000 Dunkerton Comm School District
0936	0000 Camanche Comm School District	1926	0000 Durant Comm School District
0977	0000 Cardinal Comm School District	1944	0000 Eagle Grove Comm School District
0981	0000 Carlisle Comm School District	1953	0000 Earlham Comm School District
0999	0000 Carroll Comm School District	1963	0000 East Buchanan Comm School District
1044	0000 Cedar Falls Comm School District	1965	0000 East Central Comm School District
1053	0000 Cedar Rapids Comm School District	1967	0000 East Greene Comm School District
1062	0000 Center Point-Urbana Comm School District	1968	0000 East Marshall Comm School District
1071	0000 Centerville Comm School District	1970	0000 East Union Comm School District

District School	District Name
1972 0000	Eastern Allamakee Comm School District
0657 0000	Eddyville-Blakesburg Comm School District
1989 0000	Edgewood-Colesburg Comm School District
2007 0000	Eldora-New Providence Comm School District
2016 0000	Elk Horn-Kimballton Comm School District
2088 0000	Emmetsburg Comm School District
2097 0000	English Valleys Comm School District
2113 0000	Essex Comm School District
2124 0000	Estherville Lincoln Central Com Sch Dist
2151 0000	Exira Comm School District
2169 0000	Fairfield Comm School District
2205 0000	Farragut Comm School District
2295 0000	Forest City Comm School District
2313 0000	Fort Dodge Comm School District
2322 0000	Fort Madison Comm School District
2349 0000	Fredericksburg Comm School District
2367 0000	Fremont Comm School District
2369 0000	Fremont-Mills Comm School District
2376 0000	Galva-Holstein Comm School District
2403 0000	Garner-Hayfield Comm School District
2457 0000	George-Little Rock Comm School District
2466 0000	Gilbert Comm School District
2493 0000	Gilmore City-Bradgate Comm School District
2502 0000	Gladbrook-Reinbeck Comm School District
2511 0000	Glenwood Comm School District
2520 0000	Glidden-Ralston Comm School District
2682 0000	GMG Comm School District
2556 0000	Graettinger Comm School District
2664 0000	Greene Comm School District
2709 0000	Grinnell-Newburg Comm School District
2718 0000	Griswold Comm School District
2727 0000	Grundy Center Comm School District
2754 0000	Guthrie Center Comm School District
2772 0000	Hamburg Comm School District
2781 0000	Hampton-Dumont Comm School District
2826 0000	Harlan Comm School District
2834 0000	Harmony Comm School District
2846 0000	Harris-Lake Park Comm School District
2862 0000	Hartley-Melvin-Sanborn Comm School District
2977 0000	Highland Comm School District
2988 0000	Hinton Comm School District
2766 0000	H-L-V Comm School District
3029 0000	Howard-Winneshiek Comm School District
3033 0000	Hubbard-Radcliffe Comm School District
3042 0000	Hudson Comm School District
3060 0000	Humboldt Comm School District
3168 0000	IKM Comm School District
3105 0000	Independence Comm School District
3114 0000	Indianola Comm School District
3119 0000	Interstate 35 Comm School District
3141 0000	Iowa City Comm School District
3150 0000	Iowa Falls Comm School District
3154 0000	Iowa Valley Comm School District
3186 0000	Janesville Consolidated School District
3195 0000	Jefferson-Scranton Comm School District
3204 0000	Jesup Comm School District
3231 0000	Johnston Comm School District
3312 0000	Keokuk Comm School District
3330 0000	Keota Comm School District
3348 0000	Kingsley-Pierson Comm School District
3375 0000	Knoxville Comm School District

District School	District Name
3420 0000	Lake Mills Comm School District
3465 0000	Lamoni Comm School District
3537 0000	Laurens-Marathon Comm School District
3555 0000	Lawton-Bronson Comm School District
3600 0000	Le Mars Comm School District
3609 0000	Lenox Comm School District
3645 0000	Lewis Central Comm School District
3705 0000	Lineville-Clio Comm School District
3715 0000	Linn-Mar Comm School District
3744 0000	Lisbon Comm School District
3798 0000	Logan-Magnolia Comm School District
3816 0000	Lone Tree Comm School District
3841 0000	Louisa-Muscatine Comm School District
3897 0000	LuVerne Comm School District
3906 0000	Lynnville-Sully Comm School District
3942 0000	Madrid Comm School District
3978 0000	Malvern Comm School District
4014 0000	Manning Comm School District
4023 0000	Manson Northwest Webster Comm School District
4033 0000	Maple Valley Comm School District
4041 0000	Maquoketa Comm School District
4043 0000	Maquoketa Valley Comm School District
4068 0000	Marcus-Meriden-Cleghorn Comm School District
4086 0000	Marion Independent School District
4104 0000	Marshalltown Comm School District
4122 0000	Martensdale-St Marys Comm School District
4131 0000	Mason City Comm School District
4203 0000	Mediapolis Comm School District
4212 0000	Melcher-Dallas Comm School District
4266 0000	Meservey-Thornton Comm School District
4419 0000	MFL MarMac Comm School District
4269 0000	Midland Comm School District
4271 0000	Mid-Prairie Comm School District
4356 0000	Missouri Valley Comm School District
4149 0000	MOC-Floyd Valley Comm School District
4437 0000	Montezuma Comm School District
4446 0000	Monticello Comm School District
4491 0000	Moravia Comm School District
4505 0000	Mormon Trail Comm School District
4509 0000	Morning Sun Comm School District
4518 0000	Moulton-Udell Comm School District
4527 0000	Mount Ayr Comm School District
4536 0000	Mount Pleasant Comm School District
4554 0000	Mount Vernon Comm School District
4572 0000	Murray Comm School District
4581 0000	Muscatine Comm School District
4599 0000	Nashua-Plainfield Comm School District
4617 0000	Nevada Comm School District
4662 0000	New Hampton Comm School District
4689 0000	New London Comm School District
4698 0000	New Market Comm School District
4644 0000	Newell-Fonda Comm School District
4725 0000	Newton Comm School District
4751 0000	Nishna Valley Comm School District
2673 0000	Nodaway Valley Comm School District
4761 0000	Nora Springs-Rock Falls Comm School District
3691 0000	North Cedar Comm School District
4772 0000	North Central Comm School District
4774 0000	North Fayette Comm School District
0873 0000	North Iowa Comm School District
4778 0000	North Kossuth Comm School District

District School	District Name
4777 0000	North Linn Comm School District
4776 0000	North Mahaska Comm School District
4779 0000	North Polk Comm School District
4784 0000	North Scott Comm School District
4785 0000	North Tama County Comm School District
4787 0000	North Winneshiek Comm School District
4773 0000	Northeast Comm School District
4775 0000	Northeast Hamilton Comm School District
4788 0000	Northwood-Kensett Comm School District
4797 0000	Norwalk Comm School District
4860 0000	Odebolt-Arthur Comm School District
4869 0000	Oelwein Comm School District
4878 0000	Ogden Comm School District
4890 0000	Okoboji Comm School District
4905 0000	Olin Consolidated School District
4978 0000	Orient-Macksburg Comm School District
4995 0000	Osage Comm School District
5013 0000	Oskaloosa Comm School District
5049 0000	Ottumwa Comm School District
5121 0000	Panorama Comm School District
5139 0000	Paton-Churdan Comm School District
5160 0000	PCM Comm School District
5163 0000	Pekin Comm School District
5166 0000	Pella Comm School District
5184 0000	Perry Comm School District
5250 0000	Pleasant Valley Comm School District
5256 0000	Pleasantville Comm School District
5283 0000	Pocahontas Area Comm School District
5301 0000	Pomeroy-Palmer Comm School District
5310 0000	Postville Comm School District
5325 0000	Prairie Valley Comm School District
5328 0000	Prescott Comm School District
5337 0000	Preston Comm School District
5463 0000	Red Oak Comm School District
5486 0000	Remsen-Union Comm School District
5508 0000	Riceville Comm School District
1975 0000	River Valley Comm School District
5510 0000	Riverside Comm School District
5607 0000	Rock Valley Comm School District
5625 0000	Rockwell City-Lytton Comm School District
5616 0000	Rockwell-Swaledale Comm School District
5643 0000	Roland-Story Comm School District
5697 0000	Rudd-Rockford-Marble Rk Comm School District
5715 0000	Russell Comm School District
5724 0000	Ruthven-Ayrshire Comm School District
5742 0000	Sac Comm School District
5805 0000	Saydel Comm School District
5823 0000	Schaller-Crestland Comm School District
5832 0000	Schleswig Comm School District
5868 0000	Sentral Comm School District
5877 0000	Sergeant Bluff-Luton Comm School District
5895 0000	Seymour Comm School District
5922 0000	Sheffield-Chapin Comm School District
5949 0000	Sheldon Comm School District
5976 0000	Shenandoah Comm School District
5994 0000	Sibley-Ocheyedan Comm School District
6003 0000	Sidney Comm School District
6012 0000	Sigourney Comm School District
6030 0000	Sioux Center Comm School District
6035 0000	Sioux Central Comm School District
6039 0000	Sioux City Comm School District

District School	District Name
6093 0000	Solon Comm School District
6092 0000	South Clay Comm School District
6095 0000	South Hamilton Comm School District
6099 0000	South O'Brien Comm School District
6097 0000	South Page Comm School District
6098 0000	South Tama County Comm School District
6100 0000	South Winneshiek Comm School District
6101 0000	Southeast Polk Comm School District
6094 0000	Southeast Warren Comm School District
6096 0000	Southeast Webster-Grand Comm School District
6091 0000	Southern Cal Comm School District
6102 0000	Spencer Comm School District
6120 0000	Spirit Lake Comm School District
6138 0000	Springville Comm School District
5751 0000	St Ansgar Comm School District
6165 0000	Stanton Comm School District
6175 0000	Starmont Comm School District
6219 0000	Storm Lake Comm School District
6246 0000	Stratford Comm School District
6273 0000	Sumner Comm School District
6345 0000	Terril Comm School District
6408 0000	Tipton Comm School District
6417 0000	Titonka Consolidated School District
6453 0000	Treynor Comm School District
6460 0000	Tri-Center Comm School District
6462 0000	Tri-County Comm School District
6471 0000	Tripoli Comm School District
6509 0000	Turkey Valley Comm School District
6512 0000	Twin Cedars Comm School District
6516 0000	Twin Rivers Comm School District
6534 0000	Underwood Comm School District
6536 0000	Union Comm School District
6561 0000	United Comm School District
6579 0000	Urbandale Comm School District
6591 0000	Valley Comm School District
6592 0000	Van Buren Comm School District
6615 0000	Van Meter Comm School District
6633 0000	Ventura Comm School District
6651 0000	Villisca Comm School District
6660 0000	Vinton-Shellsburg Comm School District
6700 0000	Waco Comm School District
6741 0000	Wall Lake View Auburn Comm School District
6750 0000	Walnut Comm School District
6759 0000	Wapello Comm School District
6762 0000	Wapsie Valley Comm School District
6768 0000	Washington Comm School District
6795 0000	Waterloo Comm School District
6822 0000	Waukee Comm School District
6840 0000	Waverly-Shell Rock Comm School District
6854 0000	Wayne Comm School District
6867 0000	Webster City Comm School District
6921 0000	West Bend-Mallard Comm School District
6930 0000	West Branch Comm School District
6937 0000	West Burlington Ind School District
6943 0000	West Central Comm School District
6264 0000	West Central Valley Comm School District
6950 0000	West Delaware County Comm School District
6957 0000	West Des Moines Comm School District
0819 0000	West Hancock Comm School District
6969 0000	West Harrison Comm School District
6975 0000	West Liberty Comm School District

District School	District Name
6983 0000	West Lyon Comm School District
6985 0000	West Marshall Comm School District
6987 0000	West Monona Comm School District
6990 0000	West Sioux Comm School District
6961 0000	Western Dubuque Comm School District
6992 0000	Westwood Comm School District
7002 0000	Whiting Comm School District
7029 0000	Williamsburg Comm School District

District School	District Name
7038 0000	Wilton Comm School District
7047 0000	Winfield-Mt Union Comm School District
7056 0000	Winterset Comm School District
7083 0000	Woden-Crystal Lake Comm School District
7092 0000	Woodbine Comm School District
7098 0000	Woodbury Central Comm School District
7110 0000	Woodward-Granger Comm School District

Addendum B

Enrollment and Exit Codes

ENROLLMENT CODES

Enrolled
Open-Enrolled In
Foreign Exchange Student
Foreign Exchange Student Open-Enrolled In
Foreign Student on Visa
Tuitioned-In Parent Paid
Tuitioned-In District Paid
Tuitioned-in Non-Resident Out-of-State
Tuitioned-in State Paid
Whole Grade Sharing-In
Nonpublic Shared Time
Public Shared time
Within-District Part-Time
CPI Dual-Enrolled
CPI Home-School Assistance
CPI Dual-Enrolled and CPI Home-School Assistance
CPI Dual-Enrolled Open-Enrolled In
CPI Home-School Assistance and Open-Enrolled In
CPI Dual-Enrolled and CPI Home-School Assistance and Open-Enrolled In

EXIT CODES

Transferred
Open-Enrolled Out
Tuitioned-Out District Paid
Tuitioned Out – Parent Paid
Dropout
Expelled
Reached Maximum Age
Deceased
Graduated from High School
Illness
Whole Grade Sharing Out to Another District
Within-District Transfer Due to Title 1 Public School Choice
Non-Enrolled

ADDENDUM C

Required Data for Enrollment and Exit Codes

All Data Fields Required for Students with
the Following Enrollment and Exit Codes:

ENROLLMENT CODES

Enrolled
Open Enrolled-In
Tuitioned-In Parent Paid
Tuitioned-In District Paid
Tuitioned-In State Paid
Tuitioned-In Non-Resident Out-of-State
Foreign Exchange Student
Foreign Exchange Student Open-Enrolled-In
Foreign Student on Visa
Whole Grade Sharing-In

EXIT CODES

Transferred
Dropout
Expelled
Reached Maximum Age
Deceased
Graduated from High School
Illness
Within District Transfer Due to Title I Public
School Choice

Data Elements Required for the Following
Enrollment and Exit Codes:

DATA ELEMENTS

State ID Number
Local ID Number
School Number
Birth Date
Grade Level
Race/Ethnicity Code
Gender
Resident District

ENROLLMENT CODES

CPI Dual Enrolled
CPI Home School Assistance
CPI Dual Enrolled and Home School
Assistance
CPI Dual Enrolled Open Enrolled-In
CPI Home School Assistance Open Enrolled-In
CPI Dual Enrolled and Home School
Assistance Open Enrolled-In
Nonpublic Shared Time
Public Shared Time
Within District Shared Time
Non-Enrolled

EXIT CODES

Open Enrolled-Out
Tuitioned Out District Paid
Tuitioned Out Parent Paid
Whole Grade Sharing Out

ADDENDUM D

Dropout Definitions

Students who satisfy one or more of the following conditions are considered dropouts:

1. Was enrolled in school at some time during the previous school year and was not enrolled by October 1 of the current school year or
2. Was not enrolled by October 1 of the previous school year although was expected to be enrolled sometime during the previous school year (i.e., not reported as a dropout the year before) and
3. Has not graduated from high school or completed a state or district-approved educational program; and
4. Does not meet any of the following exclusionary conditions:
 - a) transfer to another public school district, private school, or state or district-approved educational program,
 - b) temporary school-recognized absence due to suspension or illness,
 - c) or death.

A student who is in a program designed to earn a GED or is in a program designed to earn community college adult education program diploma is considered a dropout .

Students who satisfy one or more of the following conditions are NOT considered dropouts:

1. Completed the requirements for graduation.
2. Completed an education program formally recognized by school authorities for students not addressing graduation or school completion requirements (e.g. students who enter early college admissions programs before graduating from high school; students who receive a certificate of attendance but not a regular diploma because they did not pass the district graduation exam).
3. Attended only summer school in the district and was never technically considered in the district membership.
4. Transferred to and is counted in the membership of another public school within the district, or a public school system, in or out-of-state; a private elementary or secondary school, in or out-of-state; an early college (baccalaureate credit) program before receiving a high school diploma.
5. Is not yet counted in the school membership, but the family has indicated its intentions to enroll late (e.g., seasonal work demands).
6. Long-term absence due to illness and not receiving educational services (e.g. residential drug treatment center, severe physical or emotional illness).
7. Suspended or expelled with the option to return and the suspension/expulsion period has not yet expired.
8. Expelled or transferred to, and is included in the membership of, another school or district.
9. Was transferred to a district-approved alternative high school.
10. Left the United States.
11. Was transferred to home schooling.

ADDENDUM E

21st Century Community Learning Center Sites

DISTRICT	SITE
Cedar Rapids	Polk Elementary
Clinton	Whittier Elementary Lincoln High School Washington Middle School Jefferson Elementary Bluff Elementary Horace Mann Elementary
Eagle Grove	Lincoln Elementary Robert Blue School Clarion-Goldfield Elementary Clarion Goldfield Middle School
East Union	Murray CSD Elementary Primary Center
Fort Dodge	Butler Elementary
Fort Madison	Lincoln Elementary Richardson Elementary
Iowa City	Horace Mann Elementary Twain Elementary Hills Elementary

DISTRICT	SITE
Keokuk	Keokuk Middle School George Washington Elementary Lincoln Elementary Hawthorne Elementary Wells-Carey Elementary
Siouxland	Roosevelt Elementary Holy Family Irving Elementary Riverside Elementary
St Mark	St Mark Center Audubon Elementary (Dubuque CSD)
Storm Lake	North Elementary East Elementary West Elementary South Elementary
VanBuren	VanBuren Elementary @ Douds VanBuren Elementary @ Stockport Birmingham Early Childhood Center Fox Valley now VanBuren VanBuren Com Jr-Sr @ Keosauqua Milton Jr/Sr now VanBuren

ADDENDUM F

Homeless Children and Youth McKinney-Vento Subgrant Districts

DISTRICTS:

Ames
Cedar Rapids
College
Council Bluffs
Des Moines
East Marshall
Iowa City
Ottumwa
Sioux City
Spirit Lake
West Sioux

ADDENDUM G

Homeless Status Definitions

HOMELESS CHILD OR YOUTH: is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

SHELTER/TRANSITIONALLY HOUSED: Children who are placed by the state or have individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.

DOUBLED UP: A child who lives with relatives or friends due to a loss of housing due to disasters, lack of employment, parents will not allow child to live at home, abandoned children, or other similar situations.

UNSHELTERED: Children living in cars, parks, public spaces, abandoned buildings, sub-standard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.

HOTEL/MOTEL: Children living in a hotel/motel as their primary residence.

OTHER: Abandoned children temporarily housed by hospitals, YWCA or YMCA organizations, etc.

UNKNOWN

ADDENDUM H

Language Codes

Language	Codes	Language	Codes
Abkhazian	0010	Batak (Indonesia)	0480
Achinese	0020	Beja	0490
Acoli	0030	Belarusian	0500
Adangme	0040	Bemba	0510
Adygei	0050	Bengali; ben	0520
Adyghe	0060	Berber (Other)	0530
Afar	0070	Bhojpuri	0540
Afrihili	0080	Bihari	0550
Afrikaans	0090	Bikol	0560
Afro-Asiatic (Other)	0100	Bilin	0570
Akan	0110	Bini	0580
Akkadian	0120	Bislama	0590
Albanian	0130	Blin	0600
Aleut	0140	"Bokmål, Norwegian"	0610
Algonquian languages	0150	Bosnian	0620
Altaic (Other)	0160	Braj	0630
Amharic	0170	Breton	0640
Apache languages	0180	Buginese	0650
Arabic	0190	Bulgarian	0660
Aragonese	0200	Buriat	0670
Aramaic	0210	Burmese	0680
Arapaho	0220	Caddo	0690
Araucanian	0230	Carib	0700
Arawak	0240	Castilian	0710
Armenian	0250	Catalan	0720
Artificial (Other)	0260	Caucasian (Other)	0730
Assamese	0270	Cebuano	0740
Asturian	0280	Celtic (Other)	0750
Athapascan languages	0290	Central American Indian (Other)	0760
Australian languages	0300	Chagatai	0770
Austronesian (Other)	0310	Chamic languages	0780
Avaric	0320	Chamorro	0790
Avestan	0330	Chechen	0800
Awadhi	0340	Cherokee	0810
Aymara	0350	Chewa	0820
Azerbaijani	0360	Cheyenne	0830
Bable	0370	Chibcha	0840
Balinese	0380	Chichewa	0850
Baltic (Other)	0390	Chinese	0860
Baluchi	0400	Chinook jargon	0870
Bambara	0410	Chipewyan	0880
Bamileke languages	0420	Choctaw	0890
Banda	0430	Chuang	0900
Bantu (Other)	0440	Church Slavic	0910
Basa	0450	Church Slavonic	0920
Bashkir	0460	Chuukese	0930
Basque	0470	Chuvash	0940

Language	Codes
Classical Newari	0950
Coptic	0960
Cornish	0970
Corsican	0980
Cree	0990
Creek	1000
Creoles and pidgins (Other)	1010
"Creoles and pidgins, English-based (Other)"	1020
"Creoles and pidgins, French-based (Other)"	1030
"Creoles and pidgins, Portuguese-based (Other)"	1040
Crimean Tatar	1050
Crimean Turkish	1060
Croatian	1070
Cushitic (Other)	1080
Czech	1090
Dakota	1100
Danish	1110
Dargwa	1120
Dayak	1130
Delaware	1140
Dinka	1150
Divehi	1160
Dogri	1170
Dogrib	1180
Dravidian (Other)	1190
Duala	1200
Dutch	1210
"Dutch, Middle (ca. 1050-1350)"	1220
Dyula	1230
Dzongkha	1240
Efik	1250
Egyptian (Ancient)	1260
Ekajuk	1270
Elamite	1280
English	1290
"English, Middle (1100-1500)"	1300
"English, Old (ca.450-1100)"	1310
Erzya	1320
Esperanto	1330
Estonian	1340
Ewe	1350
Ewondo	1360
Fang	1370
Fanti	1380
Faroese	1390
Fijian	1400
Finnish	1410
Finno-Ugrian (Other)	1420
Fon	1430
French	1440
"French, Middle (ca.1400-1600)"	1450
"French, Old (842-ca.1400)"	1460
Frisian	1470
Friulian	1480
Fulah	1490

Language	Codes
Ga	1500
Gaelic	1510
Gallegan	1520
Ganda	1530
Gayo	1540
Gbaya	1550
Geez	1560
Georgian	1570
German	1580
"German, Low"	1590
"German, Middle High (ca.1050-1500)"	1600
"German, Old High (ca.750-1050)"	1610
Germanic (Other)	1620
Gikuyu	1630
Gilbertese	1640
Gondi	1650
Gorontalo	1660
Gothic	1670
Grebo	1680
"Greek, Ancient (to 1453)"	1690
"Greek, Modern (1453-)"	1700
Guarani	1710
Gujarati	1720
Gwich'in	1730
Haida	1740
Haitian	1750
Haitian Creole	1760
Hausa	1770
Hawaiian	1780
Hebrew	1790
Herero	1800
Hiligaynon	1810
Himachali	1820
Hindi	1830
Hiri Motu	1840
Hittite	1850
Hmong	1860
Hungarian	1870
Hupa	1880
Iban	1890
Icelandic	1900
Ido	1910
Igbo	1920
Ijo	1930
Iloko	1940
Inari Sami	1950
Indic (Other)	1960
Indo-European (Other)	1970
Indonesian	1980
Ingush	1990
Interlingua (International Auxiliary Language Association)	2000
Interlingue	2010
Inuktitut	2020
Inupiaq	2030

Language	Codes
Iranian (Other)	2040
Irish	2050
"Irish, Middle (900-1200)"	2060
"Irish, Old (to 900)"	2070
Iroquoian languages	2080
Italian	2090
Japanese	2100
Javanese	2110
Judeo-Arabic	2120
Judeo-Persian	2130
Kabardia	2140
Kabyle	2150
Kachin	2160
Kalaallisut	2170
Kalmyk	2180
Kamba	2190
Kannada	2200
Kanuri	2210
Karachay-Balkar	2220
Kara-Kalpak	2230
Karen	2240
Kashmiri	2250
Kashubian	2260
Kawi	2270
Kazakh	2280
Khasi	2290
Khmer	2300
Khoisan (Other)	2310
Khotanese	2320
Kikuyu	2330
Kimbundu	2340
Kinyarwanda	2350
Kirghiz	2360
Klingon	2370
Komi	2380
Kongo	2390
Konkani	2400
Korean	2410
Kosraean	2420
Kpelle	2430
Kru	2440
Kuanyama	2450
Kuku	9997
Kumyk	2460
Kurdish	2470
Kurukh	2480
Kutenai	2490
Kwanyama	2500
Ladino	2510
Lahnda	2520
Lamba	2530
Lao	2540
Latin	2550
Latvian	2560
Letzeburgesch	2570

Language	Codes
Lezghian	2580
Limburgan	2590
Limburger	2600
limburgish	2610
Lingala	2620
Lithuanian	2630
Lojban	2640
Low German	2650
Low Saxon	2660
Lower Sorbian	2670
Lozi	2680
Luba-Katanga	2690
Luba-Lulua	2700
Luiseno	2710
Lule Sami	2720
Lunda	2730
Luo (Kenya and Tanzania)	2740
Luxembourgish	2750
Lushai	2760
Macedonian	2770
Madurese	2780
Magahi	2790
Maithili	2800
Makasar	2810
Malagasy	2820
Malay	2830
Malayalam	2840
Maltese	2850
Manchu	2860
Mandar	2870
Mandingo	2880
Manipuri	2890
Manobo languages	2900
Manx	2910
Maori	2920
Marathi	2930
Mari	2940
Marshallese	2950
Marwari	2960
Masai	2970
Mayan languages	2980
Mende	2990
Micmac	3000
Minangkabau	3010
Miscellaneous languages	3020
Mohawk	3030
Moksha	3040
Moldavian	3050
Mon-Khmer (Other)	3060
Mongo	3070
Mongolian	3080
Mossi	3090
Multiple languages	3100
Munda languages	3110
Nahuatl	3120

Language	Codes
Nauru	3130
Navaho	3140
Navajo.....	3150
"Ndebele, North"	3160
"Ndebele, South"	3170
Ndonga	3180
Neapolitan.....	3190
Nepali.....	3200
Newari.....	3210
Nias.....	3220
Niger-Kordofanian (Other)	3230
Nilo-Saharan (Other)	3240
Niuean	3250
Nogai	3260
"Norse, Old"	3270
North American Indian (Other).....	3280
Northern Sami.....	3290
North Ndebele.....	3300
Norwegian.....	3310
Norwegian Bokmål.....	3320
Norwegian Nynorsk	3330
Nubian languages.....	3340
Nyamwezi	3350
Nyanja.....	3360
Nyankole.....	3370
"Nynorsk, Norwegian"	3380
Nyoro	3390
Nzima.....	3400
Nuer	9998
Occitan (post 1500)	3410
Ojibwa.....	3420
Old Bulgarian	3430
Old Church Slavonic	3440
Old Newari	3450
Old Slavonic.....	3460
Oriya	3470
Oromo.....	3480
Osage	3490
Ossetian.....	3500
Ossetic.....	3510
Otomian languages.....	3520
Pahlavi	3530
Palauan.....	3540
Pali	3550
Pampanga	3560
Pangasinan.....	3570
Panjabi.....	3580
Papiamento.....	3590
Papuan (Other)	3600
Persian.....	3610
"Persian, Old (ca.600-400)"	3620
Philippine (Other).....	3630
Phoenician	3640
Pohnpeian.....	3650
Polish	3660

Language	Codes
Portuguese	3670
Prakrit languages	3680
Provençal	3690
"Provençal, Old (to 1500)"	3700
Punjabi	3710
Pushto	3720
Quechua.....	3730
Raeto-Romance	3740
Rajasthani	3750
Rapanui.....	3760
Rarotongan.....	3770
Reserved for local user	3780
Romance (Other).....	3790
Romanian.....	3800
Romany.....	3810
Rundi.....	3820
Russian	3830
Salishan languages.....	3840
Samaritan Aramaic.....	3850
Sami languages (Other)	3860
Samoan.....	3870
Sandawe	3880
Sango	3890
Sanskrit	3900
Santali	3910
Sardinian	3920
Sasak	3930
"Saxon, Low"	3940
Scots	3950
Scottish Gaelic	3960
Selkup	3970
Semitic (Other)	3980
Serbian.....	3990
Serer.....	4000
Shan.....	4010
Shona.....	4020
Sichuan Yi.....	4030
Sidamo.....	4040
Sign languages.....	4050
Siksika.....	4060
Sindhi	4070
Sinhalese.....	4080
Sino-Tibetan (Other).....	4090
Siouan languages.....	4100
Skolt Sami	4110
Slave (Athapaskan)	4120
Slavic (Other)	4130
Slovak.....	4140
Slovenian.....	4150
Sogdian	4160
Somali	4170
Songhai	4180
Soninke	4190
Sorbian languages	4200
"Sotho, Northern"	4210

Language	Codes
"Sotho, Southern"	4220
South American Indian (Other)	4230
Southern Sami	4240
South Ndebele	4250
Spanish	4260
Sukuma	4270
Sumerian	4280
Sundanese	4290
Susu	4300
Swahili	4310
Swati	4320
Swedish	4330
Syriac	4340
Tagalog	4350
Tahitian	4360
Tai (Other)	4370
Tajik	4380
Tamashek	4390
Tamil	4400
Tatar	4410
Telugu	4420
Tereno	4430
Tetum	4440
Thai	4450
Tibetan	4460
Tigre	4470
Tigrinya	4480
Time	4490
Tiv	4500
tlhIngan-Hol	4510
Tlingit	4520
Tok Pisin	4530
Tokelau	4540
Tonga (Nyasa)	4550
Tonga (Tonga Islands)	4560
Tsimshian	4570
Tsonga	4580
Tswana	4590
Tumbuka	4600
Tupi languages	4610
Turkish	4620

Language	Codes
"Turkish, Ottoman (1500-1928)"	4630
Turkmen	4640
Tuvalu	4650
Tuvinian	4660
Twi	4670
Udmurt	4680
Ugaritic	4690
Uighur	4700
Ukrainian	4710
Umbundu	4720
Undetermined	4730
Upper Sorbian	4740
Urdu	4750
Uzbek	4760
Vai	4770
Valencian	4780
Venda	4790
Vietnamese	4800
Volapük	4810
Votic	4820
Wakashan languages	4830
Walamo	4840
Walloon	4850
Waray	4860
Washo	4870
Welsh	4880
Wolof	4890
Xhosa	4900
Yakut	4910
Yao	4920
Yapese	4930
Yiddish	4940
Yoruba	4950
Yupik languages	4960
Zande	4970
Zapotec	4980
Zenaga	4990
Zhuang	5000
Zulu	5010
Other languages	9999

ADDENDUM I

Reporting Postsecondary Enrollment Options Courses

REMINDER: All Postsecondary Enrollment Option courses must have a local course number assigned to them.

The course coding can be minimal as the legislative mandate requires postsecondary education courses to be reported in the following six general subject areas: mathematics, science, social science, humanities, career options programs, and vocational technical. Also, the report requires the identification of the institution providing the course: Regents institutions, community colleges, private four-year colleges or private two-year colleges.

The following codes should be used to identify the Postsecondary Enrollment Options subject areas and institutions:

Subject Area Codes			Institution Providing Course
Mathematics	=	30	See Addendum J
Science	=	31	
Social Science	=	32	
Humanities	=	33	
Career Options Programs	=	34	
Vocational Technical	=	35	

Instructions

- Use the fields designated for the NCES Course Codes
- Enter the Postsecondary Enrollment Options subject area code in the **subject area** fields
- Enter the **units of credit** received for the course
- Enter the **institution offering the course**
- Enter zeroes in all other fields (i.e. course title)

NCES Course Code

NCES Course Code												ACCREDI- TATION CODE	INSTITU- TION OFFERING COURSE
<u>X</u>	<u>X</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>X</u>
SUBJECT AREA	COURSE TITLE	LEVEL			• CREDIT		TERM	YR		SUBJECT FIELDS			

ADDENDUM J

Integrated Postsecondary Education Data System (IPEDS)

Codes for Iowa Institutions Providing Courses for High School Students

Code	Institution	Location
152822	Aib College Of Business	Des Moines
154022	Ashford University	Clinton
152992	Briar Cliff University	Sioux City
153001	Buena Vista University	Storm Lake
153108	Central College	Pella
153126	Clarke College	Dubuque
153144	Coe College	Cedar Rapids
153162	Cornell College	Mount Vernon
153214	Des Moines Area Community College	Ankeny
153250	Dordt College	Sioux Center
153269	Drake University	Des Moines
153311	Eastern Iowa Community College District	Davenport
153296	Ellsworth Community College	Iowa Falls
153302	Emmaus Bible College	Dubuque
153320	Faith Baptist Bible College And Theological Seminary	Ankeny
153366	Graceland University-Lamoni	Lamoni
153375	Grand View College	Des Moines
153384	Grinnell College	Grinnell
153445	Hawkeye Community College	Waterloo
153472	Indian Hills Community College	Ottumwa
153524	Iowa Central Community College	Ft Dodge
153533	Iowa Lakes Community College	Estherville
153603	Iowa State University	Ames
153621	Iowa Wesleyan College	Mount Pleasant
153630	Iowa Western Community College	Council Bluffs
153737	Kirkwood Community College	Cedar Rapids
153825	Loras College	Dubuque
153834	Luther College	Decorah
153861	Maharishi University Of Management	Fairfield
153922	Marshalltown Community College	Marshalltown
154004	Morningside College	Sioux City
154013	Mount Mercy College	Cedar Rapids
154059	North Iowa Area Community College	Mason City
154110	Northeast Iowa Community College-Calmar	Calmar

Code	Institution	Location
154129	Northwest Iowa Community College	Sheldon
154101	Northwestern College	Orange City
154235	Saint Ambrose University	Davenport
154350	Simpson College	Indianola
154378	Southeastern Community College	West Burlington
154396	Southwestern Community College	Creston
153278	University Of Dubuque	Dubuque
153658	University Of Iowa	Iowa City
154095	University Of Northern Iowa	Cedar Falls
154493	Upper Iowa University	Fayette
154518	Waldorf College	Forest City
154527	Wartburg College	Waverly
154572	Western Iowa Tech Community College	Sioux City
154590	William Penn University	Oskaloosa
999999	Other	

ADDENDUM K

Diploma Type Definitions

Diploma Type

Defines the type of diploma granted to the student upon completion of high school. Only report diploma types for students who graduate during the current school year or will graduate after the subsequent summer.

The valid options for diploma type are:

Regular Diploma: Given to most students for completing all unmodified graduation requirements for the districts in the regular high school program. The student meets the local district requirements for graduation of all students.

Other Diploma: Given to students who have received this diploma from an alternative placement within the district, or who have had the requirements modified in accordance with a disability. Example - local district requirements have been modified for specific students such as for IEP.

Other Completer: Given to students who have finished the high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (i.e. foreign exchange student).